

The Primary PE and sport premium

Planning, reporting and evaluating website tool

Sports Premium 2025-2026
Completed July 2025
Spring Term update: April 2026

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

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necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

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| Total amount carried over from 2024/25 | £0 |
| Total amount allocated for 2024/25 | £18630 |
| How much (if any) do you intend to carry over from this total fund into 2024/25? | £0 |
| Total amount allocated for 2025/26 | £18630 |
| Total amount of funding for 2025/26 | £18630 |

| Activity/Action | Impact | Comments |
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| <p>Provide an increase in sporting opportunities through taster sessions, lunch time provisions and extra holiday provision. These were targeted at less active children and children from disadvantaged backgrounds. This included the engagement with local coaches and sport specialists to offer further prospects to encourage a love of a varied range of sports.</p> | <p>Sporting opportunities were provided through a range of lunchtime activities such as mini golf, basketball, football, and playground games. Children also took part in after-school taster sessions and clubs including Netball, Dance, Football, Kurling, Cross Country, Rounders, Tag Rugby, Futsal, Dodgeball, and Basketball. Overall, 299 children were involved in inter-school sports events and competitions this year.</p> | <p>School will look to further the opportunities provided for our children through work with ATSA and other sports providers. Through extra provision, and positive competition, we hope to imbue a love of sports in all our children.</p> |
| <p>Aim to ensure the maximum number of children reach the expected swimming standard by the end of Year 6. This included providing 'catch-up' sessions for Year 5 and Year 6 pupils who hadn't met the standard through the school's core provision. Early-entry swimming sessions also began for Nursery and Reception children to encourage a love of swimming and help overcome barriers for some pupils.</p> | <p>Nursery and Reception children took part in swimming taster sessions and continued attending small-group lessons. Year 5 and 6 pupils who hadn't yet met the expected swimming standard received ongoing lessons, resulting in nearly all pupils reaching the standard. Swimming provision also continued for Year 3 and Year 4 during the summer term.</p> | <p>We will endeavor to continue to increase the percentage of children meeting the required standard by the end of Year 6 as it has risen to 88% this year. 'Catch up' sessions for children who do not meet the required standard during the core provision will continue, along with core provision for Years 3 and 4.</p> |
| <p>Development and implementation of a new scheme of work for Outdoor PE and deliver CPD for staff across school. Purchase new sporting equipment to go alongside the new outdoor scheme that will offer a wide range of sports.</p> | <p>A new PE scheme and associated CPD have been selected and are set for implementation in September 2025, following staff surveys and leadership review. Additional PE and playground equipment, including a table tennis table, has been purchased to enhance lessons, extracurricular clubs, and lunchtime activities.</p> | <p>Staff responded well to the surveys sent out relating to the use of the new scheme, in the hope that it will be able to challenge the children further. This will also ensure consistency with all PE teaching across school including EYFS.</p> |
| <p>Utilisation of the ATSA provision to support the school to offer competitive sports to more children. School aimed to offer over 400 sporting opportunities to children across over 80 different sporting events for the children.</p> | <p>Many children across all Key Stages participated in competitive sports, including various ATSA competitions where they achieved strong results such as 1st place in Y3/4 Futsal and 2nd in KS2 Dance. Children also took part in a wide range of events like Orienteering, Football leagues, Swimming Galas, Dodgeball, Dance, Team Building, Boccia, Fishing, Golf, Zumba, Mini Water Polo, Tennis, Footgolf, and the ATSA Sports Weekend.</p> | <p>The children have highly enjoyed taking part in these ATSA events this year. They have developed their love for sport, their team work skills, resilience, endurance, perseverance, and have achieved many trophies and medals. We will continue to engage with the ATSA provision in the following year.</p> |

Key priorities and Planning

| Action | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Impact Autumn Spring Summer | Cost linked to the action |
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| <p>Provide sporting opportunities through taster sessions and lunch time provisions.</p> | <p>Targeted at less active children and children from disadvantaged backgrounds.</p> | <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | <p>Raise the proportion of children achieving the recommended levels of physical activity, while encouraging less active students both at school and at home to develop an enjoyment of sport. Ensure that children from disadvantaged backgrounds reach recommended activity levels at rates comparable to their peers.</p> | <p>During lunch times, there are staff – led activities for children to engage with. These include Basketball, Football, and Cricket. Along with other equipment for children to use individually.</p> <p>Staff –led and coach -led lunch time and after school sports clubs include: Kurling, Dance, Football, Futsal, Dodgeball, Cross Country, Athletics and Basketball.</p> <p>Lunchtime provisions have continued to improve with staff-led activities inside and outside of the classrooms. For example, the children have new equipment for Netball and Football. Staff – led and coach - led lunch time and after school sports clubs include: Netball, Football and Dance.</p> <p>We are offering staff CPD for break time and lunchtime provisions to ensure children are engaging in activities during lunchtime.</p> | <p>£2000</p> |

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| <p>Engagement with local sports providers and expert coaches to offer further opportunities and build upon the enjoyment of sport.</p> | <p>Diverse range of expert coaching and increased opportunity for children to engage in a range of different sports.</p> | <p>Key indicator 3: Profile of PE and sport is raised across the school as a tool for whole – school improvement.</p> | <p>Increase opportunities offered to our children through conventional and non-conventional activities. Such as Flag Football, Tag Rugby, Mindfulness and Movement, and Boxing.</p> | <p>The children have taken part in a number of Taster Sessions. These include: Boxing, Zumba, Badminton, Table Tennis and Mindfulness and Movement.</p> <p>Children have benefited from an external coach running a number of sporting clubs across the Autumn Term.</p> <p>The children have taken part in a number of events across the Spring Term including competitions and taster sessions. They have had the opportunity to work with and learn from a number of external coaches. Some of these were: Darts, Padel, Football, Junior Hyrox Kickstarters, Mindfulness and Movement, and Circus Skills.</p> <p>This has proved affective as the Mixed football team, won the Tyldesley section of the football league.</p> | <p>£1200</p> |
| <p>Catch up swimming sessions and early entry taster sessions offered to children both before and after core provision in the school.</p> | <p>Taster sessions targeted at younger year groups from Nursery to Reception. Catch up sessions for children in Year 5 and 6 who have not yet reached the expected standard of swimming after core provision has finished.</p> | <p>Key indicator 3: Profile of PE and sport is raised across the school as a tool for whole – school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | <p>Eliminate obstacles for younger children who have not had experience with swimming. Enhance parental involvement. Raise the proportion of Year 6 children achieving the required standards at the end of the core provision.</p> | <p>Children in Nursery and Reception have taken part in swimming taster sessions.</p> <p>A small groups of Year 3 children have begun to attend swimming weekly to help prepare them for core swimming lessons.</p> | <p>£5000</p> |

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| | | | | <p>Children in Year 5 and 6 who did not meet the expected standard of swimming after the core provision had finished, have continued to participate in swimming lessons. All Year 6 children all Year 5 children (except 3) have now met the standard. These children will continue to use this provision.</p> <p>The children who did not meet the expected standard for swimming have still had access to this provision once a week along with SEND children who have benefited from experiencing swimming before going with their classes.</p> | |
| <p>Implementation of a new PE curriculum along with new equipment to support this.</p> | <p>High quality provision of Outdoor PE for all children and increased confidence, competence and pedagogy for all teaching staff.</p> | <p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> | <p>High quality Outdoor PE curriculum delivered by staff, teaching the fundamental skills through sport. By implementing this, this should ensure a coherent curriculum is used throughout school.</p> | <p>A new PE scheme has been sourced and tested by teaching staff. Feedback has been gathered from staff across school, the Senior Leadership Team, and PE Governor ready for implementation from the Spring Term.</p> <p>All curriculum documents have been updated to correspond with this.</p> <p>The new PE scheme has been introduced and has been being used by teaching staff since the start of the Spring Term.</p> | <p>£1600</p> |

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| | | | | The feedback from teaching staff has been positive and children are enjoying learning new skills through the lense of different sports. This has also sparked more interest in sports that are offered on the school play ground at lunch times. | |
| Purchase new sporting equipment that will increase our offer of sports to the children and support the new curriculum. | A broader range of sports to be offered both within PE lessons and at lunch times for all our children. | <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | Ensure the curriculum is fully supported and resourced to support coherent teaching. Promote increased engagement with activities to encourage a love of sport. | <p>New equipment has been purchased to support PE lessons, extra-curricular clubs and playground provisions.</p> <p>New equipment has been purchased across the curriculum. The children have benefited from new football equipment, badminton equipment, netball equipment and equipment for the Mini-Golf.</p> | £1000 |
| Utilise ATSA provision to supports school's offer for competitive sport. | School aims to offer over 400 sporting opportunities across over 80 different events for the children to take part in. | <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> | Build on successes of 2024/25 by offering further opportunities for participation in competitive sports for across school. | <p>A total of 53 children have taken part in competitive sports. Children have taken part in these ATSA competitions:</p> <ul style="list-style-type: none"> *Y3/4 Futsal *KS2 Cross Country *KS2 Kurling *Y5/6 Basketball *Strictly Schools Dance: 1st Place in Cha Cha <p>A number of children have taken part in taster sessions and competitive sporting events through ATSA. Some of these included:</p> | £1350 |

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| | | | | <p>*ATSA Mixed Football league: Winners</p> <p>*Y5/6 Dodgeball</p> <p>*Orienteering competition: 3rd Place</p> <p>*KS2 Swimming Gala</p> <p>*Graham Jackett Cross Country: Y3/4 Girls 3rd Place</p> <p>*KS1 Dance</p> | |
| Encourage girls to participate in a wider range of sports/extra-curricular sports across all key stages. | A broad range of sports to be offered to girls alongside the continuation of the girls football extra-curricular club across all key stages. | <p>Key indicator 3: Profile of PE and sport is raised across the school as a tool for whole – school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | A broad range of sports to be offered to girls and to continue with the girl's football extra-curricular club. Use of external coaches to increase interest and engagement across all key stages. | <p>Enquiries made through link governor around organizing taster sessions in school to encourage girls into sport.</p> <p>Girls across Key Stage 2 took part in 'Made for this Game Day' where they had a Football competition across three days. This left the girls with an opportunity to play safely and competitively.</p> | £890 |
| Introduction of a Table Tennis table at playtimes and lunchtimes to promote engagement with other sporting activities. | Increased opportunity for children to engage with activities at playtimes and lunchtimes to encourage passion for a new sport. | <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | Encourage children to find love for a new sport. Promote working as part of team, but also as an individual. Eliminate obstacles and offer opportunity for children who may find more conventional sport difficult. | <p>Senior leaders given approval of location for Table Tennis Table on playground. Ready for implementation in the Summer Term.</p> <p>Table Tennis table to be installed on the playground over the Easter break ready for use in the Summer Term.</p> | £2000 |
| Organise for children in Year 5 and 6 to watch live sport to promote engagement in playing a range of different sports. | Children to be given the opportunity to watch live sports games, to inspire excitement, passion, and interest in physical activity. | <p>Key indicator 3: Profile of PE and sport is raised across the school as a tool for whole – school improvement.</p> <p>Key indicator 4: Broader</p> | <p>Increase children's engagement in different sports, encouraging team work and discipline whilst playing sport.</p> <p>This will be shown by an increased</p> | Enquiries made and awaiting response regarding Year 5 and 6 children going to watch a live sporting event later in the year. | £700 |

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| | | experience of a range of sports and activities offered to all pupils. | attendance in extracurricular clubs such as Netball and Girls Football. | Enquiries followed up with Old Trafford Cricket ground about watching some live Cricket and taking part in an experience day at the ground. | |
| Increase access to physical education for children with specific needs or Special Educational Needs/Disabilities (SEND). | Target children with specific needs or Special Educational Needs, to take part in physical activity. | <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | Raise the proportion of children with SEND achieving the recommended levels of physical activity, while encouraging students both at school and at home to develop an enjoyment of sport. | <p>Children have taken part in a number of taster sessions including, Access to Success Dodgeball, Access to Success Basketball and Access to Success Yoga and Dance.</p> <p>Children have had access to the extra swimming provision at the Pelican Centre, access to activities in the Forest School along with Access to Success events. Some of these include: Basketball competition, Football taster session, and Multi-Skills.</p> | £890 |
| Offer CPD to support staff to offer further engaging provisions at play times and dinner times. | Children to be given the opportunity to watch live sports games, to inspire excitement, passion, and interest in physical activity. | <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | Increase the number of children engaging in activities at play times and dinner times, developing an enjoyment of sport. | <p>Enquiries have been made to arrange CPD for support staff in the Spring Term, with a view for it to be implemented straight away.</p> <p>This CPD for support staff and senior leadership has been organised for the start of the Summer Term, with implementation planned straight away. New lunchtime schedule has been introduced to provide indoor provisions along with outdoor.</p> | £2000 |

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| | | | | | This CPD aims to enhance the activities offered outside, ensuring all staff are confident in providing these activities and there is a variety of events happening each day/week at lunch times. | |
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| | Start of year | | | Autumn Term update | | Spring Term update | | Summer Term update | |
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| Subject Leader: | Miss R Offord | R. Offord | 17 th July 2025 | R. Offord | 15 th December 2025 | R. Offord | 1 st April 2026 | | |
| Head Teacher: | Mr M Grogan | <i>M. Grogan</i> | 17 th July 2025 | <i>M. Grogan</i> | 15 th December 2025 | <i>M. Grogan</i> | 1 st April 2026 | | |
| Linked Governor: | Miss R Dandy | <i>R. Dandy</i> | 17 th July 2025 | <i>R. Dandy</i> | 17 th December 2025 | <i>R. Dandy</i> | 1 st April 2026 | | |